

Rittman Academy, 100 Sauer St., Rittman, OH 44270 330-927-7162 www.Rittmanacademy.org

Rittman Academy Annual Report 2020-2021

Mission Statement

Our mission is to enhance and facilitate student learning by utilizing an educational model that combines state-of-the-art digital curriculum and instruction with access to local school resources to complement that instruction and prepare students to become life-long learners and productive citizens.

Our Program

The Rittman Academy was established in 2006 to meet the needs of students that "traditional school" was not working for. The Rittman Academy serves a student population of grades 9-12. Many of our students enter our school being considered "at risk", due to be credit deficient based upon grade level/age.

Our students are on a 6 hour school day. Students are expected to attend school every day school is in session. There are some options for credit flexibility. Those can account for seat time as well as academic credit. These must be arranged in advance and verified to relate back to academic goals and standards.

The curriculum is computer based and aligned to the standards set by the state of Ohio. The software is provided by Peak and is called FuelEd.

Our staff of highly qualified teachers work with our students on an individual basis to assist them in achieving academic success.

Board of Education

John Yannayon, Bd. President Steve McCumber Mike Wilkinson Orville "Butch" Ullman Martha "Marty" Scaggs

School Leadership

Jacqueline Flaker, Interim Director

Partnerships

- *Staffing and support is provided by the Tri-County Educational Service Center (ESC) located in Wooster, OH.
- *Special services (testing) are provided by the Rittman Exempted Village School District.
- *Food service (optional) is provided by the Rittman Exempted Village School District.
- *Technology support comes from the Tri-County ESC and from the Rittman Exempted Village School District.
- *A counselor is provided by ANA-ZAO community partners
- *The Rittman Academy is housed in Heritage Hall. This building was formerly Rittman High School.
- * The Goodwill provides work skills training including financial literacy and career planning and navigation.

Enrollment (Student Population 2021-2022)

The Rittman Academy started the school in August of 2020 with 39 students. The student enrollment fluctuated throughout the school year and ended with 33 students in June of 2021.

Daily attendance average was 57.5%.

During the 2020-2021 school year, 64% of the students were considered to be economically disadvantaged.

The student population consisted of 91% Caucasian students and 9% minority students for the 2020-2021 school year.

During the 2020-2021 school year, 39% of our students received special education services.

Nineteen students received their high school diploma from the Rittman Academy during the 2020-2021 school year.

Graduation Rates:

58.8% graduated in 4 years

78.9% graduated in 5 years

66.7% graduated in 6 years

45.5% graduated in 7 years

42.9% graduated in 8 years

59.8% is the weighted average of all graduation rates.

Academic Goals

Through the use of state-of-the-art on-line curriculum, our students will make academic progress. This will happen at their own pace with the assistance of our teaching staff. Ultimately, the goal is for all our students to earn a high school diploma. This might come directly through the Rittman Academy or by attending the Wayne County Schools Career Center and learning a trade.

In addition to making consistent and steady progress in coursework, students will learn discipline, social skills, responsibilities, etc. needed to become productive in the workplace. Through our staff, guest speakers, and in-services we will emphasize what is necessary for job readiness and employment.

Testing

Rittman Academy used the STAR reading and STAR math test to assess gains in student learning and areas of needed intervention. Data was collected from 100% of students and intervention was offered to all students who scored at the intervention or urgent intervention levels.

The High School Test Passage Rate measure represents the number who meet applicable criteria on assessments that are required for graduation. 100% of Rittman Academy students met the applicable criteria on tests. The school rating for the measure was: Not Rated.

State Report Card

Districts and schools report information for the Ohio School Report Cards on specific marks of performance. Schools receive grades for up to six categories.

The state's education community experienced unprecedented disruptions during the 2020-2021 school year due to the COVID-19 pandemic. Even though a lot of data is available, the report cards will look a bit different this year. For the second year, schools and districts will not receive grades or ratings, and explanations for additional changes are noted in the guide located on the Ohio Department of Education's website at:

http://education.ohio.gov/getattachment/Topics/Data/Report-Card-Resources/Sections/General-Report-Card-Information/2021 report-card guide.pdf.aspx?lang=en-US

High School Assessment Achievement Grade: Not Rated. This represents student performance on state tests.

Performance Index (End of Course Testing)

Not Rated

Not Rated

Graduation Rate looks at the percent of students who earn a diploma in 4 years. (Entered 9th grade in the fall of 2017 and graduated by the summer of 2021. Rittman Academy had 19 graduates in the 2020-2021 school year. The following were the graduation rates of the above criteria. Component grade was not rated.

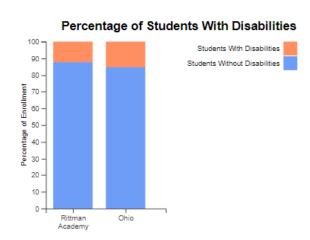
4 year graduation rate- Not Rated 5 year graduation rate Not Rated

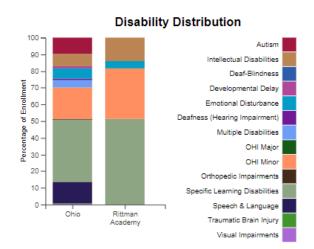
Gap Closing

Gap Closing component shows how well schools are meeting the performance expectations for the most vulnerable student in Language Arts, Math, and graduation. This component is Not Rated for the 2020-2021 school year.

Rittman Academy does not have an Annual Measurable Objective for Math because there were not enough students to evaluate.

Enrollment of Students with Disabilities





Operations

The school was found to be financially stable. No findings came from the auditor against the Rittman Academy for the 2020-2021 school year.

Financial Condition

The Rittman Academy is in sound financial condition. For the 2020-2021 school year:

Cash Balance beginning the fiscal year-	\$237,691.44
Positive cash flow	<u>59,573.50</u>
Fund Balance	\$297,264.94

Statement From Sponsor

Ohio Revised Code (ORC) 3314.03(D)(2) specifies that the sponsor of the school must "monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis."

In its evaluation of the school performance, the Ohio Department of Education's Office of Ohio School Sponsorship assesses the performance of Rittman Academy on each of the required Ohio School Report Card indicators and on performance measures listed in the charter contract.

The Ohio Department of Education's Office of Ohio School Sponsorship monitors the performance of the community schools through our attendance at the Rittman Academy board meetings, visits to the school, monthly review of financial reports and reviews of academic progress reports along with other reports related to the school's performance.

The Ohio Department of Education's Office of Ohio School Sponsorship was the sponsor for Rittman Academy during the 2020-2021 school year. The Rittman Academy was generally compliant with the laws, rules, and regulations governing Ohio community schools and we continue to monitor compliance with laws, rules and regulations throughout the school year. Academically, Rittman Academy is progressing towards compliance in academics and we will continued to provide technical assistance and monitoring of school academics.

The Annual Report for Rittman Academy related to the performance of the school and all other schools sponsored by the Ohio Department of Education will be posted on our website www.education.ohio.gov, no later than November 30, 2021.

All Sponsors of community schools in Ohio are required to submit a written report of the evaluation results of the school's academic, financial, organization performance, and the school's legal compliance to the Ohio Department of Education and make the report available to parents of students enrolled in the community school.